

Welcome to Yew Class!

**Parent Information Session
13th September 2023**

**Whilst you wait for us to start, feel
free to have a wander of our
classroom.**



Expectations

- . As a class, we have come up with our own rules and have signed these and posted them in our classroom.
- . We also follow our school rules and encourage 'SMART' behaviour.

SMART Behaviour

- S = Safe
- M = Motivation
- A = Attitude
- R = Respect
- T = Try
- A combination of a few or even all of these behaviour attributes can lead to the Headteacher's Award on a Friday.

Behaviour & Rewards

- Behaviour: R/O/G, stepping stones and one star system, table points, house points, house stars.
- Rewards: Group rewards, class rewards, star chart and certificates, positive notes home, house reward days, Headteacher's award.

Wellbeing in Yew Class

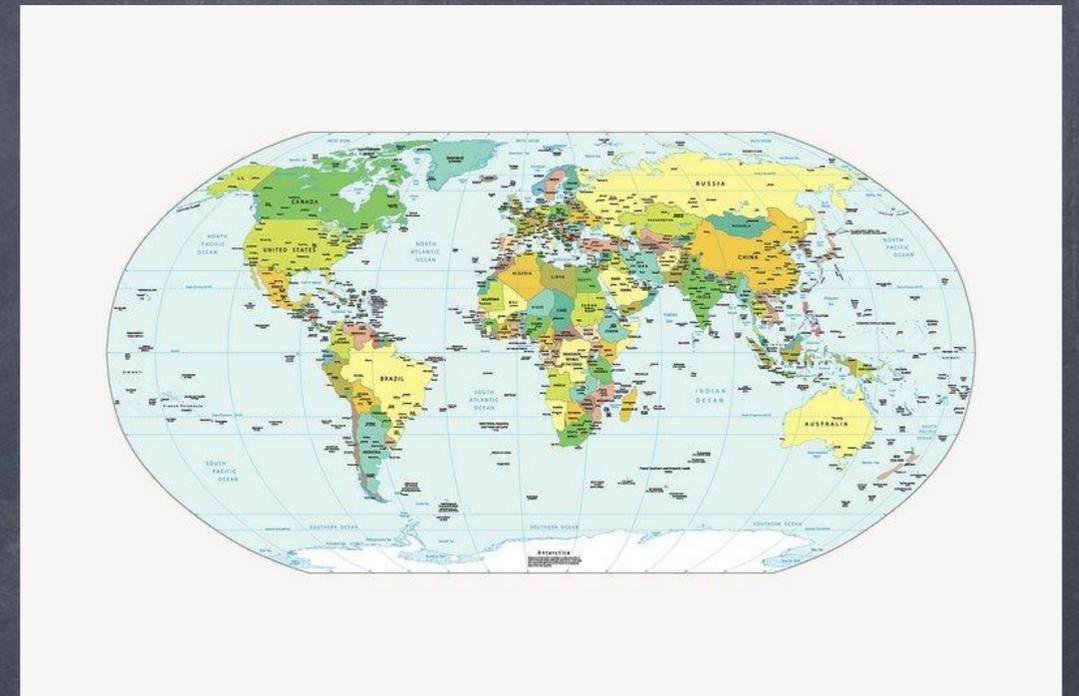
- Developing a Growth Mindset and celebrating improvement across the curriculum
- Doodle books - a book where they can draw or write and express their creativity
- PSHE lessons

Fixed Mindset v Growth Mindset

Fixed	Growth
<p>I avoid challenges.</p> <p>I give up easily.</p> <p>When I fail, I'm no good.</p> <p>I ignore feedback from my teacher because I won't get better anyway.</p> <p>I feel like giving up when others do better than me.</p>	<p>I take on challenges.</p> <p>I keep going until I get there.</p> <p>When I fail, I learn.</p> <p>I take on board feedback from my teacher and use it to improve.</p> <p>When others do well, it drives me to do my best too.</p>

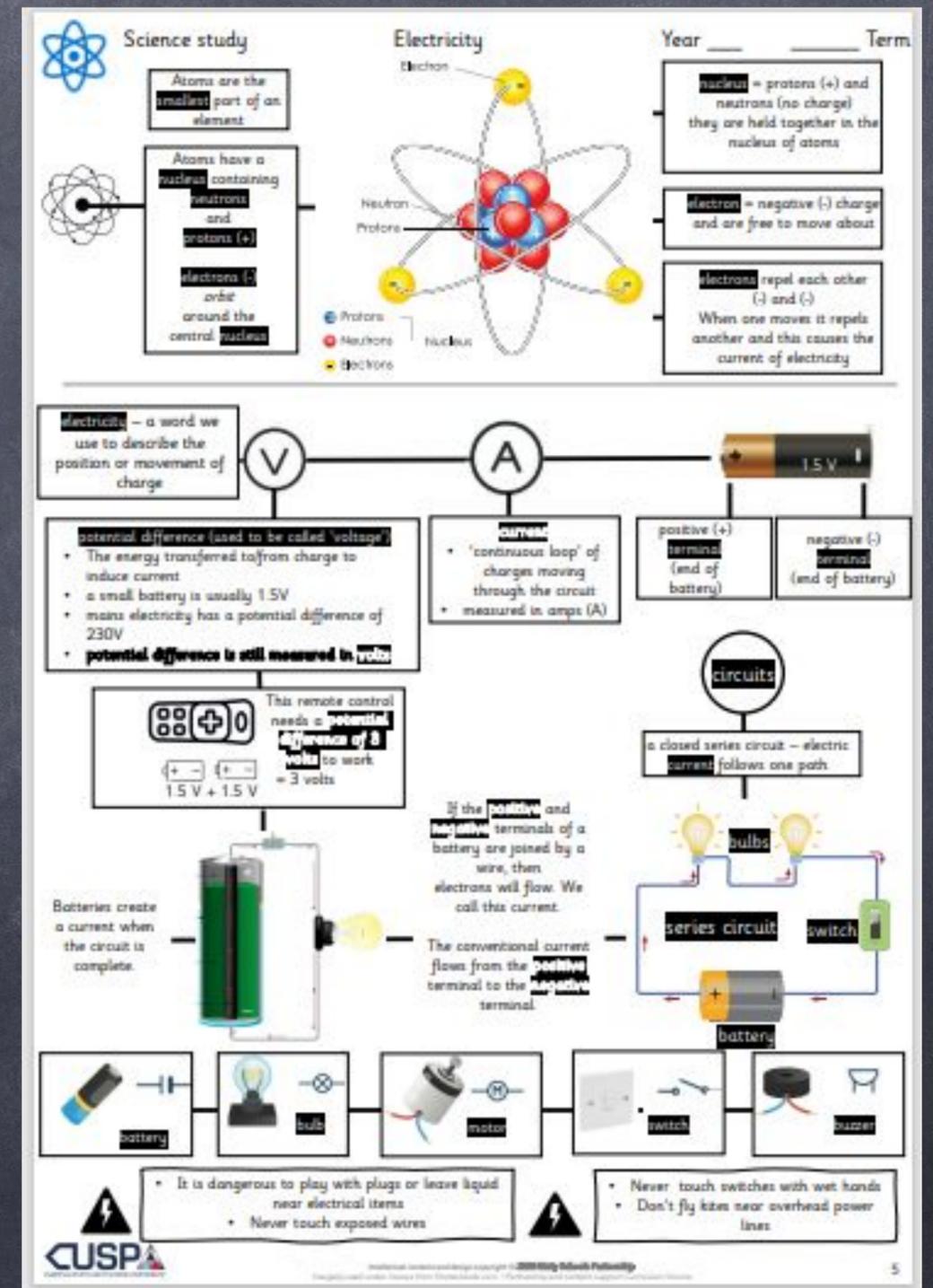
Topic

- Our current topic for this half term is in Geography. We will be learning about Countries of the World including Biomes and Environmental Regions.
- For the second half of the term, our topic is a revisit of the Stone Age to the Iron Age.



Knowledge Organisers

- Here is a copy of our knowledge organiser for the Electricity unit in Science..
- These are produced for our reading, writing, science and topic units of study.
- These give children an overview of what they will be learning and help to consolidate knowledge throughout the term.



Our Long Range Plan

If you would like to view this is posted on our school website.

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Countries around the world (1)	Stone and Iron age	Violent Earth	Countries of the World (2)	Magnificent Mayans	Windrush
Curriculum Driver	Wellbeing		Environment		Diversity	
Links to Previous /Future Topics	LKS2 Electricity, Pole to pole	LKS2 Stone age, Light	LKS2 Rocks, Living things	KS1 LKS2 map skills, Pole to pole	KS1 Brazil LKS2 Egyptians	LKS2 Water and rivers
Enrichment	Electricity activity	Stone age dress up	Dunwich – erosion Enterprise	Judaism - synagogue	Class museum	Summer production
English Key text	<p>CUSP Writing</p> <p>Strong start to writing 2 wks Y4</p> <p>Autobiography A (Y6)</p> <p>Discursive writing and speeches A</p> <p>CUSP Reading</p> <p>Roof Toppers (& The Listeners – Walter de la Mare) Blocks 1, 2, 3 (Y6)</p>	<p>CUSP Writing</p> <p>Poems that create images and explore vocabulary (War Poetry) A</p> <p>First person stories with a moral A</p> <p>Shakespeare Sonnets A</p> <p>CUSP Reading</p> <p>Pig Heart Boy Blocks 4, 5</p> <p>How to live forever Block 6</p>	<p>CUSP Writing</p> <p>Explanatory text A</p> <p>Extended third person narrative A</p> <p>Newspaper reports A</p> <p>CUSP Reading</p> <p>Skellig (& Flanders poem) Block 10, 11, 12</p>	<p>CUSP Writing</p> <p>Autobiography B</p> <p>First person stories with a moral B</p> <p>Explanatory texts B</p> <p>CUSP Reading</p> <p>Intro to Dickens – Oliver Twist Blocks 13, 14, 15</p>	<p>CUSP Writing</p> <p>Extended third person narrative (adventure stories) B</p> <p>Newspaper report B</p> <p>Discursive writing and speeches B</p> <p>CUSP Reading</p> <p>Dare to be You – transition Blocks 16, 17, 18</p>	<p>CUSP Writing</p> <p>Poems that create images and explore vocabulary B (enrichment)</p> <p>Shakespeare sonnets B (enrichment)</p> <p>CUSP Reading</p> <p>The Island Block 9</p> <p>All aboard the Empire Windrush Blocks 7, 8</p>

Homework

- We are trying a new format for homework this term in Yew Class.
- Each week children will have 1 spelling sheet, 1 maths sheet (review of previous week's learning), daily reading and times tables practice with TT Rockstars. These are the compulsory tasks to be completed weekly.
- In addition, there will be choices for them to pick at least one additional task due in the last week of the half term..
- Children will keep their homework books in their backpacks along with their Reading Log. New homework will go home on Monday and is due back on Friday morning.
- We also offer a homework club on a Tuesday after school, 3:30 - 4:10pm.

Example of Homework

These will be glued into their Homework books on Monday with any reference guides if needed.

Y3/4 Statutory word list: Sets 1 – 4 revisited

Add the missing letters and then write the whole word.

believe bel__v__ _____ circle ___cle _____

ordinary ordin___ _____ natural nat__al _____

The underlined words have been misspelt. Write the correct word.

1. We needed to create a plan for our science experment. _____
2. I was tired althow we hadn't done too much all day. _____
3. My dad bought some medasin for our pet dog. _____

Write a sentence that uses each of the words.

recent _____

important _____

occasion _____

through _____

remember _____

certain _____

Roman Numerals

Convert these Roman numerals.

① MD _____	④ CXVI _____
② MCD _____	⑤ DCLX _____
③ XXXIV _____	⑥ CXIII _____

Write these numbers in Roman numerals.

① 35 _____	④ 283 _____
② 100 _____	⑤ 570 _____
③ 99 _____	⑥ 27 _____

Arrange these numbers in size order (smallest to largest).
XXXV, XI, XXX, LX, LV, I, XLV, LXV

Arrange these numbers in size order (smallest to largest).
CL, CCC, CCL, C, CD, CC, I, CCCL

Count in hundreds from one hundred.

C, CC, _____, D, _____

Count in five hundreds from five hundred.

D, _____, MMD, _____

Complete these calculations.

① CD + DC = _____	④ XI + LX = _____
② VI + IV = _____	⑤ CM + MC = _____
③ XI + IX = _____	⑥ CX + XC = _____

Project Based Homework tasks

Autumn 1 Homework Yew Class Theme - Geography

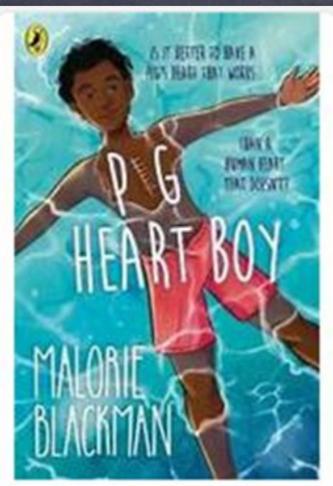
<p>Reading - Daily Record in your home school diary Compulsory</p>	<p>Spellings Weekly Compulsory Complete the worksheet practising this week's learning.</p>	<p>Times Table Rockstars/Arithmetic Compulsory 3 times a week</p>	<p>Maths Compulsory Review of previous week's learning.</p>
<p>Art Create an autumn themed piece of art.</p>	<p>Research Task Individual Research task about something that interests you. Write a report and include important facts you learned. Pictures and Diagrams are great!</p>	<p>Baking Challenge Create an autumn themed bake... </p>	<p>Topic Choose a country or biome and create a poster or fact file.</p>

Homework Information

You will need to complete all compulsory tasks each week. Spellings and Maths will be sent home on Monday. Spelling worksheets will follow along with classroom lessons. Math will review the previous week's learning. Compulsory tasks are due back on Friday mornings. Choose at least one of the other tasks to complete before Wednesday, October 18th. We will share our work on this day.

Spellings

- Learning spellings is also part of your child's homework. Most children will be learning the year 5/6 curriculum spellings. They will be tested each half term and are expected to make progress over the course of the two years they are with us. We are using the CUSP Spelling scheme to develop their understand of spelling patterns.
- Children can practice their spellings in their spelling book, on loose paper or in a notebook or in an app (as a few examples), whatever works best for them.
- Our spelling tests are completed in their books so you can see where they are making common mistakes.



Reading

- We are trying to develop a love of reading. Please encourage your child to explore different types of books. (Fiction and nonfiction)
- In key stage 2, we encourage children to write in their own journals when they have read independently. Guided reading sessions are also recorded in these journals.
- Children will be listened to as frequently as possible by an adult in school. This will also be noted in your child's reading record.
- We understand that some children read books quicker than others however, we can only change reading books when an adult in school has listened to your child read that particular book.

How are we supporting your child academically?

- Support from class teacher and TA.
- Targeted interventions arranged after marking work and start/end of unit tests as well as recommendations from class handovers. These are reviewed regularly.
- Weekly tutoring sessions with a specific focus.
- Differentiated work to enable all to access the days learning.

How are we challenging your child?

- Fluency and mastery work once basic skills are understood and evidence of application has been seen.
- Reasoning challenges at the end of a unit of work.
- We also encourage children to help each other and often pair children up. Explaining and demonstrating to another peer can help develop a child's mastery in that subject.
- Through teacher/TA/peer marking with 'next steps'.

How can you support your child?

- . Practising spelling and maths homework, reading and times tables.
- . Keeping in regular contact!
- . We recommend the CGP revision books for maths, reading and English.
- SATS tests are in May.

Class Dojo



- Class story... where you can find the most up to date information about what we're up to in class!
- Messages... where you can contact me and where you will find work sent home!
- I will do my best to respond in a timely manner.

Swimming and PE

- We began our swimming lessons this week. We swim Monday mornings.
- In the first session children are assessed and put into groups.
- Children will either be taught by Mrs Eaton, our swimming teacher or Mrs. Weeks or by myself. We both have the relevant training.
- Children will need appropriate swimwear (no bikinis or loose fitting swimming trunks) and a swimming hat. Jewellery is not allowed to be worn and goggles are only allowed with medical recommendation.
- PE is on Friday afternoons.

We are going
to have a
wonderful
year!
Any
questions?

